

2020 San Antonio Area Conference
Shearer Hills Baptist Church
February 8, 2020



Session Titles and Descriptions

Bring Bible Stories to Life

Do your Bible stories need a little boost? Or maybe you need help on knowing what Bible stories are appropriate for your age group. Join this session to talk about different ways that you can inspire your children to remember God's Word. *If you are excited, they will be, too!* (Lauren Blaschke)

Ages: Directors, 2s-K

Core Competencies: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning Developmentally Appropriate Learning Activities)

Every Child Matters . . . Even the Challenging Ones

What do you believe about that challenging child in your classroom? Do you dread hearing him come down the hallway? Does your stomach tighten when you hear her voice? Why is what you believe important if you keep it to yourself? Join the session to talk about why your beliefs are so important to the children's success in the classroom . . . you will be amazed! This is a skill that will help you in every area of your life! Don't miss it! (Lauren Blaschke)

Ages: Directors, Twos —K

Core Competencies: Responsive Interactions and Guidance (2.1,2); Supporting Skill Development (4.1)

Licensing Standard 746.1309 (b.2 – Guidance and Discipline; b.4 – Teacher-child Interaction)

10 Reasons Why Understanding Girls Matter

There is a difference between educating boys and girls. But what do teachers need to know about how young girls learn to ensure that girls experience the kind of learning environment needed for them to thrive and learn. This interactive session will focus on the unique ways we can play a vital role in teaching young girls.

Ages: All

Core Competencies: Child Growth and Development (1.1, 4); Learning Environments, Planning Framework, Curriculum, and Standards (3.1,2)

Licensing Standard 746.1309 (b.1 – Child Growth and Development); (d.10 – Planning Developmentally Appropriate Learning Activities)

101 Ways NOT to Praise a Child

Would you rather give a child approval or hope and confidence? Often educators have not given that enough thought! During this fun and interactive session, the effects of praise on young children will be explored and compared to the benefits of encouragement. (*Jenice Dames*)

Ages: All

Core Competencies: Responsive Interactions and Guidance (2.1,2); Supporting Skill Development (4.1)

Licensing Standard 746.1309 (b.2 –Guidance and Discipline; b.4 – Teacher-child Interaction)

Marvelous Manners: Teaching Kindness in the Preschool Classroom

Come to this session to learn ways to teach manners and kindness to children in your classroom. A look at children's literature and classroom activities to encourage positive behaviors at school will be explored. This interactive session also will provide suggestions for centers, circle time, large and small group activities, and fine motor activities. (*Allison Gaskins*)

Ages: Threes-K

Core Competencies: Learning Environments, Planning Framework, Curriculum and Standards (3.1); Supporting Skill Development (4.1)

Licensing Standard 746.1309 (b.1 – Child Growth and Development); (b.3–Age-appropriate Curriculum)

Music, Movement, and More for the Preschool Classroom

Music can and should be an integral part of the day in your preschool classroom. This session will keep your toes tapping as you learn songs, finger plays, chants, and gross motor activities to keep your kids learning. And you do not have to be a musician to teach with Music, Movement, and More. (*Allison Gaskins*)

Ages: Directors ,3s—K

Core Competencies: Learning Environments, Planning Framework, Curriculum and Standards (3.1,2); Supporting Skill Development (4.7,9)

Licensing Standard 746.1309 (d.10 – Planning Developmentally Appropriate Learning Activities)

Fine Motor Fun

Fine motor muscles are the small muscles of the body: eyes, fingers, toes, wrists, lips and tongue. These small muscles work with the large muscles to develop movement. All too often the development of these muscles is neglected as adults push children to write before their muscles are ready. Many handwriting problems and challenges that children exhibit as they move into the primary grades can be traced back to a lack of fine motor development. There are many simple and fun activities to enjoy with young children that encourage the development of these skills. This session will present easy and active ways to intentionally strengthen fine motor muscles in young children.

(*Melissa McKenzie*)

Ages: All

Core Competencies: Child Growth and Development (1.1); Learning Environments, Planning Framework, Curriculum and Standards (3.1,2); Supporting Skill Development (4.3)

Licensing Standard 746.1309 (b.1-Child Growth and Development; (b.3–Age-appropriate Curriculum)

Showing Your Staff They Matter (Directors)

How do you show your teachers/staff they really matter to you? Come to this session and learn the importance of setting goals for professional growth that are personalized and relevant for each member of your staff and how you, as the Director, can support these goals. *(Melissa McKenzie)*

Ages: Directors

Core Competencies for Administrators: Human Resource Leadership and Development (3.3,4)

Licensing Standard 746.1311 ((d. e. – Management Techniques, Leadership or Staff Supervision)

These Aren't Your Grandma's Bible Songs

Music activates the whole brain, which ensures better retention. What could be more important for young children to retain than God's Truth? There are many wonderful, sweet, new songs available today that share beautiful truths from the Bible. This session will help you expand your "Bible Song Library", learn some simple sign language and refuel your passion for sharing God's Message with preschoolers. *(Melissa McKenzie)*

Ages: Directors, 2s — K

Core Competencies: Learning Environments, Planning Framework, Curriculum and Standards (3.1); Supporting Skill Development (4.7,9)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning Developmentally Appropriate Learning Activities)

Teacher Speak

How you speak to children is vital to helping them develop self-regulation and problem solving skills. The way teachers say things to children can either promote or provoke the desired behavior. Opportunity to practice this technique will be a part of the session.

(Jerri Thompson)

Ages: All

Core Competencies: Responsive Interactions and Guidance (2.1,2)

Licensing Standard 746.1309 (b.2 – Guidance and Discipline; b.4 – Teacher-child Interaction)

Understanding the Stages of Development for Birth-Two Year Olds

This session is designed to help participants gain an understanding of the developmental milestones of children birth-two years of age. Also discussed is how to use that information when designing curriculum and activities in the classroom. With current research showing that the critical development that takes place during these important years, this information is vital to all teachers of this age group!

(Jerri Thompson)

Ages: Infants-2s

Core Competencies: Child Growth and Development (1.1)

Licensing Standard 746.1309 (b.1 – Child Growth and Development)

When Children Bite: What's Next?

Biting is a behavior that stirs emotions in both children and adults. During this training, you will gain a clearer understanding of the many reasons children bite and how to resolve the behavior. (Jerri Thompson)

Ages: Toddlers —2s, Directors

Core Competencies: Child Growth and Development (1.1,2); Responsive Interactions and Guidance (2.1); Supporting Skill Development (4.1)

Licensing Standard 746.1309 (b.1 – Child Growth and Development; b.2 – Guidance and Discipline)

Risky Play: Perspectives, Characteristics, Benefits and Implementation

This session examines the concept of risky play. You will learn to recognize the differences and benefits of risky Play while illustrating how the child is able to create personal, unique, thrilling and inspiring activities that promotes independence and self-regulation. The highlights will come from an early childhood professional who experienced risky play first hand in an international setting at Stockholm University.

(Brandy White)

Ages: All

Core Competencies: Child Growth and Development (1.5)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum)

The Outdoor Learning Environment Matters

This presentation will focus on Outdoor Learning Environments by illustrating how to link child development to the design of the playground. You will see how this practice was successfully implemented on a preschool's natural playground. Then we will discuss the benefit of creating an Outdoor Learning Environment and how to link child development to the playground at your center! (Brandy White)

Ages: All

Core Competencies: Child Growth and Development (1.5); Learning Environments, Planning Framework, Curriculum and Standards (3.1) Supporting Skill Development (4.9)

Licensing Standard 746.1309 (b.1 – Child Growth and Development; b.3 – Age-appropriate Curriculum)

Age-appropriate Activities and Curriculum for 3-and- 4-Year Olds

Curriculum is not only what and how you teach but also why you teach. As teachers, it is vital to engage children in activities that meet them at their level and support their social and emotional development. With the appropriate activities and curriculum, teachers can promote coordination, creative movement, gross motor and problem solving skills.

Come and learn about some of these appropriate activities! (Albert Wright)

Ages: 3-and-4-Year Olds

Core Competencies: Learning Environments, Planning Framework, Curriculum and Standards (3.1); Supporting Skill Development (4.2,3,4,9)

Licensing Standard 746.1309 (b.1 – Child Growth and Development; d. 10 – Planning Developmentally Appropriate Learning Activities)

Servant Leadership for Directors

Servant leadership that inspires teamwork is imperative in weekday ministry. Creating a cohesive team can be achieved by learning how to collaborate as management and staff. This session will explore three steps in detail to effective teamwork. You will leave this session knowing how to inspire your staff to crave teamwork!. (*Albert Wright*)

Ages: Directors

Core Competencies for Administrators: Human Resource Leadership and Development (3.3,4)

Licensing Standard 746.1311 ((d. e. – Management Techniques, Leadership or Staff Supervision)

Opening Keynote – Melissa McKenzie

Making God Real to Every Child

God seeks to make Himself known to persons of all ages. Young children – infants thru preschool – are no exception. However, as teachers, we need to “tune in” to how children learn about God and how God becomes real to them. Young children embrace the world with awe and wonder. They need teachers who will give them time to explore, to see, feel, touch, and taste the world that God created for them. In this keynote, you will gain an understanding of how young children see God and how to guide these young children to understand and know God. (*Melissa McKenzie*)

Core Competencies: Child Growth and Development (1.1,5); Supporting Skill Development (4.5)

Licensing Standard 746.1309 (b.1-Child Growth and Development; b.3 – Age-appropriate Curriculum)

Closing Keynote – Albert Wright

Unclaimed Blessings: Realizing Every Child's Worth

Children are indeed a blessing from the Lord, but sometimes, when we get stuck in our every day routines, we forget to view them as such. This training will remind us how God has given us the responsibility of claiming these children as valuable and seeing them as blessings in our lives sent, straight from the Lord. Every child needs to be reminded of their worth, in order to see themselves as valuable. This session will help us reclaim the true mantle of our profession.

Core Competencies: Professionalism and Ethics (9.3)

Licensing Standard 746.1309 (d.7 – Professional Development)