

# Block Center Check List

- Is the block area in a location free from traffic and are the boundaries clear?
- Are the blocks arranged on shelves orderly and attractively conducive to constructive play?
- Is the area carpeted to reduce noise?
- Are sufficient accessories and props arranged near the area to enrich the block play?
- Does the schedule allow for large periods of time for involvement in play?
- Are the children encouraged to engage in construction activities after a story or trip?
- Are referenced materials available (ex. books and pictures about airports, etc.) to clarify and extend the learning developed during block building?
- Do the adults call attention to mathematical concepts in an informal manner?
- Is a camera available to photograph block structures?
- Are there any children who never use the block area? What is being done to encourage them?
- Are children given the opportunity and skills to solve their problems themselves?
- Are literacy experiences encouraged through the block play through activities such as making signs?