

2019 San Antonio Area Conference
Shearer Hills Baptist Church
February 9, 2019

Big Hearts Shaping Little Minds (Deuteronomy 6:5-7)

Session Titles and Descriptions

Leading Through Tough Times

We don't fully discover our strengths and shortcomings without being tested by adversity. How we deal with adversity is central to who we are and how credible we'll be in leadership roles. Learn techniques to help you provide the right attitudes, goals and vision for your staff in tough times. (Rebecca Cole)

Core Competency for Administrators: Human Resource Leadership and Development (3.1,4)

Licensing Standard 746.1311 (d–Management Techniques, Leadership, and Staff Supervision)

Breaking the Cycle of Staff Turnover

Don't let talent slip through your fingers! Your program's success depends on retaining a skilled and talented team. It is all too easy to take people for granted, and it can often come as a surprise when someone decides to leave. Recruiting can be expensive, time consuming and stressful, so it's important to create an environment people enjoy and where they can thrive. Learn techniques to keep your staff happy and engaged to break the cycle of staff turnover. (Rebecca Cole)

Core Competency for Administrators: Human Resource Leadership and Development (3.2,4)

Licensing Standard 746.1311 (d–Management Techniques, Leadership, and Staff Supervision)

Yes! Boys and Girls Do Learn Differently!

Boys and girls go through the same developmental stages but there are some fundamental differences between boys and girls. This session will explore the differences between boys and girls and how the differences effect what we do in the classroom. (Jenice Dames)

Core Competencies: Child Growth and Development (1.2); Learning Environments, Planning Framework, Curriculum and Standards

Licensing Standard 746.1309 (b.1 – Child Growth and Development)

Connecting Games to Play with Infants and Toddlers

Building strong relationships between adults and children is the most important part of the job of infant and toddler teacher. Join this session and come away with at least 25 ideas for songs and games to help you connect with the infants and toddlers in your classroom. (Diane Goyette)

Core Competencies: Responsive Interactions and Guidance (2.1,3); Learning Environments, Planning Framework, Curriculum and Standards (3.1,2);

Licensing Standard 746.1309 (b.3–Age-appropriate Curriculum)

Connecting Games to Play with Preschoolers

Warm, caring relationships between adults and children are the foundation for children's development, and connecting activities help to create and maintain these relationships.

In this session, you will play at least 25 games that will you connect with preschool-age children. *(Diane Goyette)*

Core Competencies: Responsive Interactions and Guidance (2.1,3); Learning Environments, Planning Framework, Curriculum and Standards (3.1,2); Licensing Standard 746.1309 (b.3–Age-appropriate Curriculum)

The Importance of Being Outdoors!

Does the thought of teaching children outdoors send butterflies through your stomach? How can you provide the nature outdoor experiences young children desperately need today? This session will answer these and other questions about how to provide a quality outdoor learning environment and the benefits that go with it!

(Paula Miller)

Core Competencies: Learning Environments, Planning Framework, Curriculum and Standards (3.2); Supporting Skill Development (4.9); Health, Safety, and Nutrition (8.2) Licensing Standard 746.1309 (d. 10 – Planning Developmentally Appropriate Activities)

Developing Healthy Hearts and Minds Through Movement

Hmmm...What do the national health care standards state about health promotion in preschool programs? Let's discover how to foster interactive play to support learning and discuss strategies to partner with families to promote wellness in young children.

(Lisa Nelson)

Core Competencies: Learning Environments, Planning Framework, Curriculum and Standards (3.1); Health, Safety, and Nutrition (8.2,4) Licensing Standard 746.1309 (b.1 – Child Growth and Development; d.2 – Child Health)

Taste and Know that God is Good: Exploring & Offering Nutrition Experiences for Children

Directors and teachers play an important role in establishing the foundation of wellness for young children and their families. Come discover creative & exciting ways of implementing healthy nutrition that support child wellness and learning of the sweetness of the LORD. *(Lisa Nelson)*

Core Competency: Health, Safety, and Nutrition (8.2,4) Licensing Standard 746.1309 (b.1–Child Growth and Development; d.2 – Child Health)

A Heart for Difficult Conversations

Early childhood is a people business. And people sometimes have trouble communicating, especially when situations are tense or feel threatening on some level. This session will give you the tools for a “fierce conversation”, which brings understanding, cooperation and where everyone has a voice. *(Ann McKittrick)*

Core Competency: Professionalism and Ethics (9.1,3) Licensing Standard 746.1309 (b.1–Child Growth and Development; d.7– Professional Development)

Shaping the Minds of Infants and Toddlers with DAP Activities

The first two years are an amazing time of growth and learning - we literally can see children change from week to week! In this session we'll look at how you can plan experiences and caregiving routines that enhance learning while respecting where each child is developmentally.

(Ann McKittrick)

(Core Competencies: Child Growth and Development (1.1,2); Learning Environments, Planning Framework, Curriculum and Standards (3.1)

Licensing Standard 746.1309 (b.1 – Child Growth and Development); (d. 10 – Planning Developmentally Appropriate Activities)

Using Music and Movement with Infants and Toddlers

Music plays a powerful role in our lives. In this session, we'll look at ways to incorporate music and movement to enhance language, social-emotional, cognitive and physical development. You'll leave with ideas to bring life and learning to the little ones in your class. *(Ann McKittrick)*

Core Competency: Supporting Skill Development (4.7,9)

Licensing Standard 746.1309 (d. 10 – Planning Developmentally Appropriate Activities)

Nurturing Numeracy Through Play!

Participants will play, explore, and create in this very interactive, manipulative- based session that promises to strengthen your understanding of Pre -Kindergarten Numbers. Remember the words of Diane Ackerman, "Play is the Brain's favorite way of Learning!" *(Mamie Tice)*

Core Competencies: Child Growth and Development (1.5); Supporting Skill Development (4.4)

Licensing Standard 746.1309 (b.1 – Child Growth and Development);

Ready, Set, Read Aloud!

Participants will discover new engagement strategies to add to their Read Aloud Treasure Chest in this interactive workshop. As Mem Fox writes, "The fire of literacy is created by the emotional sparks between a child, a book, and the person reading. It isn't achieved by the book alone, nor by the child alone, nor by the adult who's reading aloud—it's the relationship winding between all three, bringing them together in easy harmony." *(Mamie Tice)*

Core Competencies: Supporting Skill Development (4.2,3)

Licensing Standard 746.1309 (b.1 – Child Growth and Development);

The Impact of Adverse Childhood Experiences and Toxic Stress in a Child's Life

Dr. Gregory Williams will give you an overview of what negative experiences in a child's life can do to the long-term health of the child. These traumatic experiences are called Adverse Childhood Experiences (ACEs) and have a tremendous impact on children throughout their adult lives. Dr. Williams will share this information and help you discover ways to support children and families suffering from toxic stress. *(Dr. Greg Williams)*

Core Competencies: Child Growth and Development (1.2,4); Families and Community Relationships (7.5)

Licensing Standard 746.1309 (b.1 – Child Growth and Development); (c.2 – Factors Indicating a Child Is at Risk for Abuse or Neglect)

Opening Keynote – Dr. Greg Williams

Shattered By the Darkness: Uncovering the Horrors of Child Sexual Abuse

Hear the story firsthand that has been described in the acclaimed book, *Shattered By The Darkness* from author, Dr. Gregory Williams. Dr. Williams takes you on a journey that will forever change the way you look at child abuse. He shows you how to find a path back to healing from hurt and pain and how to recognize the signs and behaviors that may indicate a child is suffering from a traumatic experience.

Core Competencies: Child Growth and Development (1.2,4); Responsive Interactions and Guidance (2.1,2);

Licensing Standard 746.1309 (b.1 – Child Growth and Development); (c.2 – Factors Indicating a Child Is at Risk for Abuse or Neglect)

Closing Keynote – Diane Goyette

Meltdown! What Happens in the Brain and How We Can Help!

When children fall apart emotionally, their behavior is telling us that they are overwhelmed by the situation. The most important thing we can do is to remain calm, which is, of course, much easier said than done! In this closing session you will learn how the brain reacts to strong emotions and explore how to provide the positive guidance children really need from us during a meltdown. You will leave with the knowledge and strategies to handle future meltdowns with confidence and skill.

Core Competencies: Responsive Interactions and Guidance (2.1,2); Learning Environments, Planning Framework, Curriculum and Standards (3.1)

Licensing Standard 746.1309 (b.2-Guidance and Discipline; d. 10 – Planning Developmentally Appropriate Activities)