



2017 West Texas Session Titles and Descriptions

New TBCWEA Assessment Tools — Are you wondering what the TBCWEA Early Childhood Assessment Tools are about? Come and learn what they are and how to use them to do authentic assessments of the children in your classroom. How to use the tools before, during, and after parent conferences will also be discussed.

(Mary Ann Bradberry)

Core Competency: Observation and Assessment (5.1)

Licensing Standard 746.1309 (d.11 – Observation and Assessment)

Conflict Happens: How to Avoid the Battle — Believe it or not! Part of being a young child is to engage in conflict. The question is how to help children through these conflicts. This session will focus on a systematic approach to help young children work through conflicts and build social and emotional skills that will benefit them far beyond early childhood. *(Jenice Dames)*

Core Competencies: Responsive Interactions and Guidance (2.1,2); Supporting Skill Development (4.1)

Licensing Standard 746.1309 (b.2-Guidance and Discipline)

The Child's Wonderfully Made Brain — In this session, you will learn how the brain develops in young children. Come see how fun and easy it is to learn about the complexity that is our brain! *(Jenice Dames)*

Core Competency: Child Growth and Development (1.1,4)

Licensing Standard 746.1309 (b.1 –Child Growth and Development)

A-Z Dramatic Play — Need some new ideas for dramatic play? This session will provide at least 50 new ideas to use in your classroom beginning next week.

(Elaine Clark)

Core Competencies: Child Growth and Development (1.5); Supporting Skill Development (4.1,7)

Licensing Standard 746.1309 (b.1–Child Growth and Development; d.10 – Planning developmentally appropriate learning activities)

Get Moving – Romp, Stomp, and Clap — This session will explore how, why, and when to use music in your weekday classroom. You will leave with lots of wonderful ideas to use beginning next week! *(Elaine Clark)*

Core Competencies: Learning Environments, Planning Framework, Curriculum and Standards (3.1); Supporting Skill Development (4.7)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Music for Infants and Toddlers — Music is one way to lay a spiritual foundation and teach young children about God. Learn how to incorporate music through singing, listening, playing instruments, and movement even with the infants and toddlers. (*Elaine Clark*)

Core Competencies: *Learning Environments, Planning Framework, Curriculum and Standards (3.1); Supporting Skill Development (4.7)*

Licensing Standard 746.1309 (*b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities*)

Best Practices for Infants and Toddlers — A unique, engaging session that uncovers what is meant by providing the best teaching and learning environment for infants and toddlers. Learn what developmentally appropriate practices are all about and ways to ensure you are providing activities that meet the needs of the infants and toddlers in your classroom. (*Kenda Foran*)

Core Competency: *Learning Environments, Planning Framework, Curriculum and Standards (3.1)*

Licensing Standard 746.1309 (*b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities*)

Best Practices for Preschoolers — A unique, engaging session that uncovers what is meant by providing the best teaching and learning environment for the preschool classroom. Learn what developmentally appropriate practices are all about and ways to ensure you are providing activities that meet the needs of your preschoolers. (*Kenda Foran*)

Core Competency: *Learning Environments, Planning Framework, Curriculum and Standards (3.1)*

Licensing Standard 746.1309 (*b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities*)

Designed for Relationships — This session will focus on building security and trust with infants and toddlers by emphasizing the importance of relationships as the pathway to learning. (*Kenda Foran*)

Core Competencies: *Child Growth and Development (1.1); Responsive Interactions and Guidance (2.1)*

Licensing Standard 746.1309 (*b.1 – Child Growth and Development; b.4 – Teacher-child Interaction*)

The Best Me I Can Be: Classroom Management — This session will focus on how to avoid challenging behaviors in the preschool classroom. Learn reasons children misbehave and find ways to embrace and appreciate differences in children. Strategies for being proactive, for teaching children appropriate responses, and for making connections will all be discussed in this session. (*Kenda Foran*)

Core Competency: *Child Growth and Development (1.1); Responsive Interactions and Guidance (2.1,2)*

Licensing Standard 746.1309 (*b.1 – Child Growth and Development; b.2 – Guidance and Discipline*)

Wonderful Ways with the ABCs — Learning the alphabet is one of the first major educational milestones for young children. This session will explore ways to introduce young learners to the ABCs in creative and imaginative ways. (*Marienne Kirkland*)
Core Competencies: Learning Environments, Planning Framework, Curriculum and Standards (3.1); Supporting Skill Development (4.7)
Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum)

Families: Wonderfully Made — Building and maintaining positive relationships with families is a major component of any childhood classroom. Come discover ways to create wonderful relationships with your families. (*Tiffani Threet*)
Core Competency: Families and Community Relationships (7.2,3,4)
Licensing Standard 746.1309 (d.7 – Effective Communication with Families)

Tips and Tricks to Avoid Burnout — The year has just begun but you are already feeling burned out! In this session, learn how to avoid burnout and some strategies for stress relief and ways to bounce back from those feelings of burn out. (*Tiffani Threet*)
Core Competency: Professionalism and Ethics (9.2)
Licensing Standard 746.1309 (d.7 – Professional Development – Stress Management)

Wonderfully Made Art: Love the Process — What is the process of art development in young children? Come and explore process versus product in art development and how to facilitate children's learning through process art. (*Tiffani Threet*)
Core Competencies: Supporting Skill Development (4.7)
Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Opening and Closing Keynotes

Let's Think About How Children Think — Do you wonder how young children develop their thought patterns? It's a very complex process. However, there are many things you can do in your classroom to help young children develop this vital skill! What you do today for young children impacts how they make plans, set goals, and function on a day-to-day basis. These interactive opening and closing keynotes will explore how we all learn to think! So don't even think about missing this opportunity. (*Jenice Dames*)
Core Competencies: Child Growth and Development (1.1); Supporting Skill Development (4.1)
Licensing Standard 746.1309 (c.1-Child Growth and Development)