

2016 West Texas Conference
Nunn Business Building
Plainview, Texas
September 24, 2016

Let the Children . . . Come.Play.Learn
Mark 10:13-16

Session Titles and Descriptions

Making Transitions a Time to Learn and Play

Do you feel like you are losing control when you transition from one activity to another? Then join this interactive session to learn new songs, games, and finger plays to use during those crazy, hectic transition times. *(Stephanie Chase)*

Core Competencies: Responsive interaction and Guidance (2.1,2); Supporting Skill Development (4.1)

Process Versus Product Art

Have fun and get messy as you discover the value and joy in creative art. Discover the difference between arts and crafts; learn what is best for preschoolers and how to convince parents for the truth behind this remarkable discovery. *(Stephanie Chase)*

Core Competency: Supporting Skill Development (4.7)

Who Are These Teachers and Why Are They Driving Me Crazy? (Directors)

In this session, Directors will meet four types of teachers. Each one will share their strengths and weaknesses. Then you will learn how to lead (or should we say cope) with each type of teacher personality in your program. *(Stephanie Chase)*

Core Competency: Establishing and Maintaining an Effective Organization (1.1,2,3)

Come, Play and Learn With Your Staff (Directors)

This session will give Directors lots of ideas to do with and for their staff to help them feel loved and appreciated. *(Elaine Clark)*

Core Competency: Establishing and Maintaining an Effective Organization (1.1,2,3)

Come, Play and Learn with Music

Come learn ways to incorporate music into your daily teaching times. This session will provide lots of ideas on how to use music for during math, science, reading, and transition times. *(Elaine Clark)*

Core Competency (Supporting Skill Development 4.2,4,5)

Great Places to Play and Learn

Creating appropriate and inviting environments for infants and toddlers involves more than just furniture and supplies. Come to this session and discover what makes a great environment for infants and toddlers. *(Sydney Roach)*

Core Competency: Learning Environments, Planning Frameworks, Curriculum, and Standards (3.1)

SIDS, Shaken Baby Syndrome and Purple Crying

This topic is required by licensing, but that doesn't mean it has to be boring! Come and experience the journey as you will learn about each of the topics including important prevention strategies! (Sydney Roach)

Core Competencies: Child Growth and Development (1.1); Learning Environments, Planning Frameworks, Curriculum, and Standards (3.1)

Watching Children Play and Learn

Knowing how to observe children is a great skill to develop in order to build relationships with families and to assess where children are developmentally. This session will explore the best ways to develop this important skill. (Sydney Roach)

Core Competencies: Child Growth and Development (1.3); Observation and Assessment (5.2); Community and Family Relationships (7.5)

Making the Most of Outside Play

Let the children go outdoors and play! This session will give an overall view of the importance of outdoor play and how to incorporate learning in the outdoor environment. (Tiffani Threet)

Core Competencies; Supporting Skill Development (4.9); Child Growth and Development (1.5)

Sensory Exploration for Learning

Come and enjoy a time of discovering how sensory exploration increases all areas of learning! You will also learn ways to provide stimulating sensory experiences for all the senses. (Tiffani Threet)

Core Competencies; Child Growth and Development (1.1,5); Supporting Skill Development (4.2)

Phonemic Awareness: A Few Minutes a Day Keeps Illiteracy Away

This session will center on the importance of phonemic awareness and learning to read. Come and discover simple, oral classroom activities that you can use to develop phonemic awareness in young children. (Dr. Judy Williams)

Core Competency; Supporting Skill Development (4.2,3)

Read Alouds: Let the Children Come

Come to this session to explore the benefits of selecting and reading aloud quality books to young children. (Dr. Judy Williams)

Core Competency; Supporting Skill Development (4.2,3)

Opening Keynote: Extraordinary Teachers Know How to Play and Learn

Don't be an ORDINARY teacher when you can be EXTRAORDINARY! Learn how to be the teacher who makes an impact and loves what she does.

Core Competency: Professionalism and Ethics (9.2)

Closing Keynote: Learning and Playing Through the Stories in God's Word

What sets church weekday education apart – the opportunity to teach about God and the Bible. This closing will give you practical ways to bring the Bible to life in your classroom.

Core Competencies: Learning Environments, Planning Framework, Curriculum, and Standards (3.2); Supporting Skill Development (4.1)

