

Moving Beyond Numeral Recognition to Number Sense

If a child can recognize the numeral 8, they may recognize the symbol, but they may not truly understand what that numeral represents without counting each object one-to-one. Often when you ask a child how they knew it was 8 they will respond “because they counted it” or they just “knewed” it. Our goal is to get children to move on from just rote counting of numerals to:

- Understanding number sense. (4 is more than 3, but less than 5, which has more/less) Number sense is to math what reading comprehension is to reading!
- subatizing (instantly seeing how many without counting)
- when they move from subatizing to 5 or 10 frames they are building the skills needed to add and subtract

