

STEM, State Standards, and Curriculum....Oh My!

1. What are State Standards?

2. Draw a line matching the each of the state standards to the correct age group.

A. Looks briefly at pictures and symbols in books when a caregiver points to them.

a. Infants (0-8 mons.)

B. Recognizes some familiar print or symbols (signs) in the environment (letters in their name, store sign).

b. Older Infants (8-18 mons.)

C. Points to familiar pictures and objects when asked.

c. Toddlers (18-36 mons.)

D. In pretend reading and writing, demonstrates print skills (starts at top of page, scribbles left to right, notes space between words).

d. 3's (36-48 mons.)

E. Shows understanding of how print works (attempts to write top to bottom, left to right) Can point to a few familiar words (own name)

e. PreK. (48-60 mons.)

3. What do think comes next?

4. Why do you need to know the State Standards?

5. Where can you find them?

6. What will you do with the information you learned playing State Standard Bingo?

7. What does STEM stand for?

S _____, T _____, E _____, M _____

8. What does this mean to you?

9. What are 8 basic learning centers?

_____, _____, _____,
_____, _____, _____,
_____, and _____.

	What do you see?	What would children do here?	What age is this activity for?	What learning center would this best fit in?	What area(s) of STEM is this?
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					

10. What is one thing you will do with what you have learned?