

"Making the Most of Your Favorite Books"

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TEKS That Can Be Taught Cross Curriculum through Books

Social and Emotional Development Domain

I.A.4. ---- Child shows initiative in independent situations and persists in attempting to solve problems.

Language and Communication Domain

II.A.1 ---- Child shows understanding by responding appropriately.

II.B.2 ---- Child engages in conversations in appropriate ways.

II.B.3 ---- Child provides appropriate information for various situations.

II.B.4 ---- Child demonstrates knowledge of verbal conversational rules.

II.C.3 ---- Child investigates and demonstrates growing understanding of the sounds and intonation of the English language.

II.D.4 ---- Child uses a large speaking vocabulary, adding several new words daily.

II.E.1 ---- Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.

II.E.3 ---- Child uses sentences with more than one phrase.

Emergent Literacy: Reading Domain

III.A.1 ---- Child engages in pre-reading and reading-related activities.

III.A.2 ---- Child uses books and other written materials to engage in pre-reading behaviors.

III.B.1 ---- Child separates normally spoken four-word sentence into individual words.

III.B.4 ---- Child combines syllables into words.

III.B.7 ---- Child can produce a word that begins with the same sound as a given pair of words.

III.C.1 ---- Child names at least 20 upper and at least 20 lower case letters.

III.C.2 ---- Child recognizes at least 20 letter sounds.

III.C.3 ---- Child produces the correct sounds for at least 10 letters.

III.D.1 ---- Child retells or re-enacts a story after it is read aloud.

III.D.2.---- Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.

III.D.3.---- Child asks and answers appropriate questions about the book.

Emergent Literacy - Writing Domain

IV.A.1.---- Child intentionally uses scribbles/writing to convey meaning.

IV.A.2.---- Child independently uses letters or symbols to make words or parts of words.

Mathematics Domain

V.A.2 ---- Child uses words to rote count from 1 to 30.

V.A.8 ---- Child verbally identifies, without counting, the number of objects from 1 to 5.

V.C.1 ----- Child names common shapes.

V.C.2 ---- Child creates shapes.

V.C.3 ---- Child demonstrates use of location words.

Science Domain

VI.A.1.---- Child describes, observes, and investigates properties and characteristics of common objects.

VI.A.2 ---- Child investigates and describes position and motion of objects.

VI.A.3.---- Child uses simple measuring devices to learn about objects.

VI.B.1.---- Child identifies and describes the characteristics of organisms.

VI.B.2.---- Child describes life cycles of organisms.

Fine Arts Domain

VIII.A.1 ---- Child uses a variety of art materials and activities for sensory experience and exploration.

VIII.C.1 ---- Child creates or recreates stories, moods, or experiences through dramatic representations.

Others:

Ideas I want to use with Pete the Cat:

- 1.
- 2.
- 3.
- 4.
- 5.

Ideas I want to use with Ten Red Apples:

- 1.
- 2.
- 3.
- 4.
- 5.

Ideas I want to use with Bear Snores On:

- 1.
- 2.
- 3.
- 4.
- 5.

Ideas with other favorite books:

- 1.
- 2.
- 3.

4.

5.