

2018 San Antonio Area Conference  
Shearer Hills Baptist Church  
February 10, 2018

*Wonderfully Made (Psalm 139:14)*

Session Titles and Descriptions

*Directors Roundtable*

Do you feel like you are all alone as a director? Do have you questions you'd like to ask other directors? Bring your questions and comments to this roundtable discussion with other Directors in the area. (Led by Mary Ann Bradberry)

*Core Competency for Administrators: Establishing and Maintaining an Effective Organization (1.1,2,3)*

*Licensing Standard 746.1311 (d-Management Techniques, Leadership, and Staff Supervision)*

*The Big Bible Is Sitting in My Cabinet! How Do I Use It?*

It's big, hard to understand and they cannot read anyway. So how do I use the Bible with preschoolers? Come learn fun and exciting ways to use the Bible in every center, during group time, and with all age groups – even infants and toddlers. (Stephanie Chase)

*Core Competencies: Learning Environments, Planning Framework, Curriculum and Standards (3.1,2); Supporting Skills Development (4.2,3)*

*Licensing Standard 746.1309 (d.10-Planning Developmentally Appropriate Learning Activities)*

*Tips and Tricks for Managing Circle Time*

They wiggle and squirm but you want them to learn. How can you make circle time the absolute best part of the day? Discover simple catalytic tips and tricks that make circle time the favorite part of day! (Stephanie Chase)

*Core Competencies: Learning Environments, Planning Framework, Curriculum and Standards (3.1,2); Supporting Skill Development (4.1,2)*

*Licensing Standard 746.1309 (b.3-Age-appropriate Curriculum)*

*Characteristics of Young Learners with Autism*

The number of children identified with Autism has multiplied over the past 5 years. More than likely you have worked with a child with autism or will at some point. This session will look at the characteristics of children with autism and we will discuss classroom strategies that can help young learners be successful! (Jenice Dames)

*Core Competencies: Child Growth and Development (1.2); Observation and Assessment (5.2)*

*Licensing Standard 746.1309 (b.1-Child Growth and Development; d.1 – Care of Children with Special Needs)*

### *What Do You Mean We're Not All Friends!*

Why does the word "Friends" cause so many problems? As the leader of the classroom do you use phrases like; go find a friend, what should you say to your friend, or be nice to your friend? If so this session is for you! We will discuss the powerful meaning behind this word and the effect it has on children in a classroom setting! I hope we can still be friends after the session! (*Jenice Dames*)

*Core Competencies: Responsive Interactions and Guidance (2.1,2); Learning Environments, Planning Framework, Curriculum and Standards (3.1)*  
*Licensing Standard 746.1309 (b.2-Guidance and Discipline; d. 10 – Planning Developmentally Appropriate Activities)*

### *The Late Talker: Strategies for Improving Communication in the Classroom*

In this session, participants will learn and understand the milestones for speech and language development for children birth-five. Ideas for engaging children in language and communication activities also will be presented including how to arrange your classroom environment to promote active communication. (*Ashley Fairleigh*)

*Core Competencies: Child Growth and Development (1.1); Learning Environments, Planning Framework, Curriculum and Standards (3.1)*  
*Licensing Standard 746.1309 (b.1 – Child Growth and Development)*

### *When Normal Is Not Normal*

In this discussion, attendees will understand developmental norms as they relate to communication and behavior and understand services that are available for support. Each participant also will learn possible red flags for a delay or disorder and strategies to help bridge the gap toward functional outcomes. (*Ashley Fairleigh*)

*Core Competency: Child Growth and Development (1.1,2,3)*  
*Licensing Standard 746.1309 (b.1-Child Growth and Development)*

### *Advanced Infant and Toddler Development – Parts 1 and 2*

You already know the basic development of infant & toddler children. However, what about more specific issues surrounding emotional, physical, cognitive and social development? We will discuss topics that you care most about and a few more that may be new to you. Teaching infants and toddlers can be both rewarding and challenging, but what an amazing opportunity to bless the lives of our youngest world-changers! (*Kara Gore*)

*Core Competency: Child Growth and Development (1.1,2)*  
*Licensing Standard 746.1309 (b.1-Child Growth and Development; e.3 – Understanding Early Childhood Brain Development)*

### *Periods of Purple Crying*

Babies will cry! So what can you do to be a responsive teacher and caregiver? Come to this session to explore some of the reasons babies cry and the best ways to comfort and care for them. Opportunities to help parents understand Purple Crying and the cues they need to look for from their baby also will be discussed. (Kara Gore)

*(Core Competencies: Child Growth and Development (1.1,2); Responsive Interactions and Guidance (2.1)*  
*Licensing Standard 746.1309 (b.1 – Child Growth and Development; d.12 – Attachment and Responsive Caregiving; e.3 – Understanding Early Childhood Brain Development)*

### *Find Your Personal Why*

Inspired teachers inspire their students. Your role as a weekday teacher is more than teaching the ABCs and 1,2,3s. Through an interactive and strategic process, this session will encourage you to pinpoint your own personal “Why” you do what you do! (Dr. Shelly Melia)

*Core Competency: Professionalism and Ethics (9.2,3)*  
*Licensing Standard 746.1309 (d.7– Professional Development)*

### *Understanding Generational Differences*

This session will give an overview of the traits of the millennial generation with specific information related to communicating with the other teachers and parents in your program. Recent research will be shared related to the attitude millennials have toward parenting, family, and their employment. (Dr. Shelly Melia)

*Core Competencies: Families and Community Relationships (7.1,2,3,4); Professionalism and Ethics (9.4)*  
*Licensing Standard 746.1309 (d.7 – Professional Development)*

### *10 Effective Tools for Successful Parent Communication*

What makes some teachers more effective at communicating with parents than others? What are their secrets? In this session, you will learn techniques that will sharpen your ability to hear what parents are really saying and communicate in a manner they will really listen. (Jerri Thompson)

*Core Competency: Families and Community Relationships (7.1,4)*  
*Licensing Standard 746.1309 (d. 7 – Professional Development)*

### *Creating Your School’s Culture (Directors)*

Providing your teachers and families with an environment that is respectful, caring, and aspiring begins with a Director who promotes the actualization of each staff member’s full potential. This session will explore ways to help your teachers realize their God-given potential. (Jerri Thompson)

*Core Competencies for Administrators: Human Resources Leadership and Management (3.1,2,3,4)*  
*Licensing Standard 746.1311 (d.& e. – Training and Management Techniques, Leadership and Staff Supervision)*

### *TBCWEA Assessment Tools*

Come and learn from the developer of the TBCWEA Assessment Tools what they are all about and how to use them to do authentic assessments of the children in your classroom. How to use the tools before, during, and after parent conferences will also be discussed. (*Jerri Thompson*)

*Core Competency: Observation and Assessment (5.1)*

*Licensing Standard 746.1309 (d.11 – Observation and Assessment)*

### *When to Manage and When to Lead (Directors)*

An effective and strong Director understands when managing is important and leading is necessary. These two characteristics of strong leadership must be applied at the right time and require different techniques. When used appropriately, the results are both rewarding and fruitful for your school.

(*Jerri Thompson*)

*Core Competencies for Administrators: Human Resources Leadership and Management (3.1,2,3,4)*

*Licensing Standard 746.1311 (d.& e. – Training and Management Techniques, Leadership and Staff Supervision)*

## **Opening Keynote**

### *Discover the "Weekday Why"*

The start of 2018 provides an opportunity to evaluate how God's purpose is being fulfilled through the weekday programs we serve. In a world where truth is relative and family is being redefined, Weekday Ministry is uniquely positioned to make an indelible mark on the hearts of young children by teaching the simple and timeless truths of God's Word. This keynote will inspire you to focus on the "why" of weekday rather than the "how" or "what". (*Dr. Shelly Melia*)

*Core Competency: Professionalism and Ethics (9.3)*

*Licensing Standard 746.1309 (d.7 – Professional Development)*

## **Closing Keynote**

### *Be the Best YOU in 2018!*

There is only one you! It's time to unleash that beast and be the very best you this year. We'll laugh and learn as we discover our uniqueness and ways to be our one and only best. (*Stephanie Chase*)

*Core Competency: Professionalism and Ethics (9.3)*

*Licensing Standard 746.1309 (d.7 – Professional Development)*