



2017 Tyler Area Session Titles and Descriptions

Developmental Skills for Younger Preschoolers — In this session, gross motor skill development for younger preschoolers will be explored in relation to survival skills and basic literacy skills. Age-appropriate activities to stimulate skill development for infants and toddlers will be demonstrated as well as refining goals and criteria for assessment. (Vicki Conway)

Core Competencies: Child Growth and Development (1.1); Supporting Skill Development (4.3,9)

Licensing Standard 746.1309 (b. 1 – Child Growth and Development); d.10 – Planning developmentally appropriate learning activities)

Developmental Skills for Older Preschoolers — In this session, gross motor skill development for older preschoolers will be explored in relation to survival skills and basic literacy skills. Age-appropriate activities to stimulate skill development for ages four through kindergarten will be demonstrated as well as refining goals and criteria for assessment. (Vicki Conway)

Core Competencies: Child Growth and Development (1.1); Supporting Skill Development (4.3,9)

Licensing Standard 746.1309 (b. 1 – Child Growth and Development); d.10 – Planning developmentally appropriate learning activities)

Conflict Happens: How to Avoid the Battle — Believe it or not! Part of being a young child is to engage in conflict. The question is how to help children through these conflicts. This session will focus on a systematic approach to help young children work through conflicts and build social and emotional skills that will benefit them far beyond early childhood. (Jenice Dames)

Core Competencies: Responsive Interactions and Guidance (2.1,2); Supporting Skill Development (4.1)

Licensing Standard 746.1309 (b.2-Guidance and Discipline)

Using the Bible and Bible Stories — Do you feel terrified to tell a Bible story or think you do not have the tools to teach the Bible to preschoolers? These sessions will help move your Bible story telling skills from “boring to WONDERFUL! (Leigh Evans)

Core Competency: Learning Environments, Planning Framework, Curriculum and Standards (3.1)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

TIPS for a Tremendous, Terrific Day — Come to this session and gather some new ideas and be reminded of some “tried and true” tips that you can implement in your classroom on Monday. All things relating to preschool that begin with the letters T-I-P-S will be explored. (Leigh Evans)

Core Competency: Learning Environments, Planning Framework, Curriculum and Standards (3.1)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Together Everyone Achieves More (TEAM) — This will be a fast-pace, interactive session that explores how teams can work together more effectively by understanding the value of each role and discovering the uniqueness of each communication style. (Michele Gooch)

Core Competency: Professionalism and Ethics (9.3,4)

Licensing Standard 746.1309 (d.7 – Professional Development)

The Power of Dialogue — A unique, engaging session that uncovers how to communicate best when it matters most by giving you the tools to handle life’s most difficult and important conversations. (Michele Gooch)

Core Competency: Professionalism and Ethics (9.3,4)

Licensing Standard 746.1309 (d.7 – Professional Development)

Falling for a Great School Year — In this session, participants will receive ideas for fall including music, art, and other learning center ideas and explore a variety of fall lesson plans. (D.D. Hutson)

Core Competency: Core Competency: Learning Environments, Planning Framework, Curriculum and Standards (3.1)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Fun with Fairy Tales and Nursery Rhymes — In this session, teachers will participate in retelling of favorite nursery rhymes and discuss ideas for using fairy tales and nursery rhymes to develop literacy. Pointers for creating your own resources will also be given. (D.D. Hutson)

Core Competency: Learning Environments, Planning Framework, Curriculum, and Standards (3.1): Supporting Skill Development (4.2.3)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Functional Skills and Behavior — Come and participate in a “Show and Tell” of different activities that encourage and motivate behaviors in preschoolers. (Taylor Jett)

Core Competencies: Responsive Interactions and Guidance (2.1,2); Supporting Skill Development (4.1)

Licensing Standard 746.1309 (b.2-Guidance and Discipline)

Universal Design Learning — Every classroom is filled with all types of learners. This session will provide ways to encourage and motivate every child in your classroom.

(Taylor Jett)

Core Competencies: Child Growth and Development (1.1,2); Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

Licensing Standard 746.1309 (b.1 Child Growth and Development; d.10 – Planning developmentally appropriate learning activities)

Life Lessons from Golden Books — Take a walk through favorite Golden Books to encourage you and get a great perspective on life. And, at the same time, learn how to use these books with children. (*Debbie Lauman*)

Core Competency: Supporting Skill Development (4.1,2,3)

Licensing Standard 746.1309 (b.3 – Planning developmentally appropriate learning activities; d.10 – Planning developmentally appropriate learning activities)

You Already Do It! S.T.E.A.M. in the Early Childhood Classroom — Come take a look at what you already do through learning centers and other activities that incorporate Science, Technology, Engineering, Art, and Math. Also, learn how to speak the language for these activities, plus fun, inexpensive, hands on activities to add to the classroom! (*Debbie Lauman*)

Core Competency: Supporting Skill Development (4.4,5,7,8)

Licensing Standard 746.1309 (b.3 – age-appropriate curriculum; d.10 – Planning developmentally appropriate learning activities)

Millennials: 5 Things You Need To Know (Teacher Session)

This session will give an overview of the traits of the millennial generation with specific information related to communicating with the millennial. Recent research will be shared related to the attitude millennials have toward parenting, family, and their employment. (*Dr. Shelly Melia*)

Core Competencies: Families and Community Relationships (7.1,2,3,4)

Licensing Standard 746.1309 (d.7 – Professional Development)

Millennials: 5 Things You Need To Know (Director Session)

This conference will give an overview of the traits of the millennial generation with specific information related to recruiting, hiring, and managing the millennial. Recent research will be shared related to the attitude millennials have toward parenting, family, and their employment. (*Dr. Shelly Melia*)

Core Competencies for Administrators: Human Resource Leadership and Development (3.1,2,4)

Licensing Standard 746.1311 (d. &e. – Management Techniques, Leadership & Staff Supervision)

States of Matter Investigation: Round Robin — This fast-paced session is full of labs that are easily implemented in the classroom. Explore buoyancy, density, and volume by building a Floating Friend, piloting a carrot submarine, and constructing your own boats. Activities will not repeat in other sessions. (*Alan Small*)

Core Competency: Supporting Skill Development (4.5)

Licensing Standard 746.1309 (b.3 – age-appropriate curriculum; d.10 – Planning developmentally appropriate learning activities)

High Flying Science — This fast-paced, make and take session is full of easy and effective flight projects to help children explore the physics of planes, rockets, and “Super-Loopers.” Activities will not be repeated in other sessions. (*Alan Small*)

Core Competency: Supporting Skill Development (4.5)

Licensing Standard 746.1309 (b.3 – age-appropriate curriculum; d.10 – Planning developmentally appropriate learning activities)

New TBCWEA Assessment Tools — Are you wondering what the TBCWEA Early Childhood Assessment Tools are about? Come and learn from the developer of the tools what they are and how to use them to do authentic assessments of the children in your classroom. How to use the tools before, during, and after parent conferences will also be discussed. (*Jerri Thompson*)

Core Competency: Observation and Assessment (5.1)

Licensing Standard 746.1309 (d.11 – Observation and Assessment)

Toilet Training — Designing a policy regarding toilet training is important, but it should be rooted in a clear understanding of the key element to successful toilet training. Come and discover that key element. (*Jerri Thompson*)

Core Competency: Child Growth and Development (1.1,4)

Licensing Standard 746.1309 (d.9 – Toilet Training)

Understanding Biting Behaviors — Biting can be a BIG problem in the toddler classroom. Come and explore the reasons young children engage in this behavior and steps you can take to help the child through this stage of development. (*Jerri Thompson*)

Core Competency: Child Growth and Development (1.1,2,4)

Licensing Standard 746.1309 (d.9 - Biting)

Opening and Closing Keynotes

Let's Think About How Children Think — Do you wonder how young children develop their thought patterns? It's a very complex process. However, there are many things you can do in your classroom to help young children develop this vital skill! What you do today for young children impacts how they make plans, set goals, and function on a day-to-day basis. These interactive opening and closing keynotes will explore how we all learn to think! So don't even think about missing this opportunity. (*Jenice Dames*)

Core Competencies: Child Growth and Development (1.1); Supporting Skill Development (4.1)

Licensing Standard 746.1309 (c.1-Child Growth and Development)