

Wonderfully Made  
for  
Purposeful Puppet Play

Susan Mac Hugh  
The Singing Bag Solution  
Kingwood, Texas  
Texas Trainer #1040  
281-812-3182  
[MrsQ123@aol.com](mailto:MrsQ123@aol.com)

# Puppet Play for Drama Fun

## The Importance of Puppet Play for Young Children

Puppets are welcoming.  
Puppets make learning fun.  
Puppets help children to connect with others at their level.  
Puppets model social skills.  
Puppets are magical.  
Puppets help provide smooth transitions.  
Puppets offer a sense of comfort.  
Puppets enhance creativity.  
Puppets can become a teacher.  
Puppets help children communicate.

### Puppet Friends

Freddie the Frog  
Little Mouse  
Math Monkey  
Shy Sammy  
Paul the Problem Solver  
Sam the Scientist  
Mr. Big Eyes  
Valerie Valentine  
Smile Face Suzie  
Magic Millie  
Betty Blue  
Mister White  
Rainbow Rosy

## Froggie

Hippity, hoppity Froggie,  
Won't you say your name for me?  
(Clap name, snap name, shout name, whisper name, tap name, etc.)

## Little Mouse

E F G E F G  
Little mouse, little mouse,  
G G C A G  
Come out of your house,  
G G C A G A F  
Come out of your house to play.  
D E F D E F F F B A G  
Pitter pat, pitter pat, I hear the cat.  
E F G G G G G E C  
Little Mouse, run in your house to stay.

## Felt and Magnet Puppet Board Creations

- \*Introduces manipulative tools for making learning fun.
- \*Promotes creative play and exploration.
- \*Creates learning experiences using songs, rhymes, and stories with concrete materials.
- \*Provides an opportunity for children to learn new vocabulary.
- \*Enhances a social circle time with a group of young children.

## Who's Behind the Brown Cow?

G G E E C E  
Who's behind the brown cow,  
G G G A G F  
Nobody else but me.

F F D D B D  
Who's behind the brown cow,  
F F F G F E  
Nobody else but me.

G E G E G G A G F  
I won't tell you, you will have to guess.  
F D F F D G F E D C  
If your guess is right, I will answer, "Yes!"

2. Black Cat
3. Pink Pig
4. White sheep
5. Yellow Duck

Song:

"Who's Behind the False Face, Nobody Else but Me"

Words by Susan Rupert, Music by David Russel. " Music for Young Americans," 1959 American Book Company).

### Other Animal Songs:

"Old MacDonald Had a Farm"

"We're on the Way to Grandpa's Farm"

# Corduroy's Visit

Materials needed:

\*Corduroy Bear or any stuffed bear - [www.bearseverywhere.com](http://www.bearseverywhere.com)

\*Box or travel bag for Corduroy's "house"

\*Letters from Lisa

\*Journal or notebook for journaling

\* "Corduroy" book - For example: "Corduroy Goes to the Doctor."

1. A letter and box is received in the school office from Lisa. Lisa is going on a trip and bears are not invited. Lisa would like the class to care for Corduroy in her absence.
2. Director, principal, or office staff either knocks on the classroom door and delivers the box and letter or makes an announcement over the intercom. "Kindly send two classroom helpers to the office to pick up a package that has been delivered for your class."
3. Read the letter to the class. Discuss Lisa's request and problem solve the care for Corduroy, encouraging the children to take turns inviting Corduroy to visit their homes for one night.
4. Provide a journal for the children to take home so that they can write about Corduroy's visit. A "Corduroy" storybook needs to be included for a good night story.
5. After the last child has had a turn to take Corduroy home, a letter is received in the school office. Lisa has returned and plans to have a taxi stop by the school the next day to pick up Corduroy.
6. The children are invited to bring their favorite bear to school for a farewell party with Corduroy. Special treats for the "Teddy Bear Picnic" culminate this activity. Parent helpers are encouraged.
7. Towards the end of the picnic, a parent helper keeps watch outside for the taxi. When sighted, she/he announces to the class that the taxi has arrived. The children all go outside and wave good-bye to Corduroy. All sing the class "good-bye" song.

## References / Resources / Catalogs

**Kimbo Educational**, N.J. (800) 631-2187. (CD's / Video Catalog)  
[www.kimbo.com](http://www.kimbo.com)

Johnson, Laura. 1976 **Simplified Rhythm Stick Activities**, (all selections)  
**Action Songs for Preschoolers**, "Statues" and "Bean Bag Rock." (Georgiana Stewart), CD's.

**Educational Activities Catalog** - 1-800-223-4666 or [learn@edact.com](mailto:learn@edact.com) (CD's and Videos) Catalog) Hallum, Rosemary. "Call It Macaroni," **Individualization**. CD. Can Cockatoos Count By Twos? - Hap Palmer

**Community Playthings** - 1-800-777-4244 (Blocks, Riding Equipment-Furniture)

**Discount School Supply** - (800) 627-2829 Craft supplies/paint/books/equipment/CD's.

**Hannah Lucia's Puppets and More** - Contact Michael Tello to visit our showroom  
By appointment only - Cell: (713) 269-5842.

**The Felt Source**. Little Folks Visuals. (877) 463-1053.  
[www.thefeltsource.com](http://www.thefeltsource.com)

**Oriental Trading Company** - 1-800-228-2269 - (Mail Boxes)

**The Book Vine for Children** - (800) 772-4220 (Great Book Reference)  
[www.bookvine.com](http://www.bookvine.com)  
(Infant/Toddler/Preschool Books).

**Lakeshore Learning Materials** - [www.lakeshorelearning.com](http://www.lakeshorelearning.com) (800) 421-5354.

**Family-Friendly Communication for Early Childhood Programs** - NAEYC  
ISBN: 0-935989-78-1 (Early childhood info to reproduce for parent information hand-outs...Excellent!)