

Session Titles and Descriptions

Linking Literacy to Motor Skills | Marilyn Bitsis & Margaret Schafer

In this session, you will wiggle, walk, jump, hop, balance and skip from 14 Basic KidBuilders skills to literacy learning experiences. As you do, you will be learning how to improve academics through motor activities and learning enhancements.

Core Competencies: Supporting Skills Development (4.3,9)

Licensing Standard 746.1309 (d.10-Planning Developmentally Appropriate Learning Activities)

Sensational Beginnings: Sensory and Motor Activities for Infants and Toddlers |

Marilyn Bitsis & Margaret Schafer

What you do with infants and toddlers really does matter! In this session, teachers of this important age group will learn the importance of sensory stimulation not only for early brain development but also for motor skills. Teachers will also discover easy and simple activities to enhance a young child's sensory experiences.

Core Competencies: Child Growth and Development (1.1); Supporting Skill Development (4.9)

Licensing Standard 746.1309 (b.3-Age-appropriate Curriculum)

Directors Roundtable | Led by Mary Ann Bradberry

Have you wanted to ask questions and gain insight from other directors? Then this session is for you! Bring your questions and comments to this roundtable discussion with other Directors in the area. You will also learn about upcoming resources from TBCWEA.

Core Competency for Administrators: Establishing and Maintaining an Effective Organization (1.1,2,3)

Licensing Standard 746.1311 (d-Management Techniques, Leadership, and Staff Supervision)

It's Never Too Late to Set Priorities | Darlene Chermak

Using Mark 10:13-16 and 1 Corinthians as guides, this session will help teachers and directors to set priorities for the remainder of the school year. Sometimes what's really important isn't always that obvious!

Core Competencies: Responsive Interactions and Guidance (2.1,2); Learning Environments, Planning Framework, Curriculum and Standards (3.1)

Licensing Standard 746.1309 (b.4-Teacher-child Interaction)

How to Create a Calm and Loving Classroom | Darlene Chermak

If you want a smooth running classroom filled with love, this session is for you! This session is based on the well-known and respected Love & Logic techniques used by many school districts in Texas. You will learn techniques to help you communicate effectively, set limits, use enforceable statements and guide children to appropriate behavior.

Core Competencies: Responsive Interactions and Guidance (2.1,2); Learning Environments, Planning Framework, Curriculum and Standards (3.1)

Licensing Standard 746.1309 (b.2-Guidance and Discipline)

Conflict Happens: How to Avoid the Battle? | Jenice Dames

Believe it or not! Part of being a young child is to engage in conflict. The question is how to help children through these conflicts. This session will focus on a systematic approach to help young children work through conflicts and build social and emotional skills that will benefit them far beyond early childhood.

Core Competencies: Responsive Interactions and Guidance (2.1,2); Learning Environments, Planning Framework, Curriculum and Standards (3.1)

Licensing Standard 746.1309 (b.2-Guidance and Discipline)

Come...Learn What the Bible Says About Children | Dr. Shelly Melia

Jesus' blessing of the children shocked the disciples and many of the bystanders as evidenced in Mark 10:13-16. What was the significance of Jesus' response to His disciples and what can we learn from Jesus' example? This information is vital for teachers of all age groups!

Core Competency: Child Growth and Development (1.4,5)

Licensing Standard 746.1309 (b.1-Child Growth and Development)

Helping Children Understand Traumatic Events | Dr. Shelly Melia

The world in which children are living is full of events that can be frightening and be sources of anxiety. Even though, adults would like to shield children from these, it is often difficult to do. So how do we talk to children about traumatic events and what tools can we give to cope and to feel safe in our uncertain world? Come and find out.

Core Competency: Responsive Interactions and Guidance (2.1,2)

Licensing Standard 746.1309 (b.1-Child Growth and Development; d.3-Safety)

Servant Leadership: Growing the Kingdom Through Your Teachers | Dr. Shelly Melia

Robert Greenleaf said, "Anybody can lead perfect people--if there were any". Your weekday ministry is full of imperfect teachers and your leadership style will surely be tested (on a regular basis). One of the key indicators of great leadership is how much growth occurs in the people you are trying to lead. This session for Directors will focus on the development of people through biblical servant leadership.

(Core Competency for Administrators: Human Resource Leadership and Development 3.3,4)

Licensing Standard 746.1311 (d-Management Techniques, Leadership, and Staff Supervision)

Big Math for Little Children | Melissa Ply

As children learn about math while playing, teachers can enhance their interest and provide guidance to help scaffold their learning. In this session, teachers will learn about the Math Domain area in the Texas Pre-K Guidelines and see examples for intentionally introducing math concepts through hands-on playful activities to use in learning centers, games, and in small groups.

Core Competencies: Child Growth and Development (1.5); Supporting Skill Development (4.4)

Licensing Standard 746.1309 (b.3-Age-appropriate Curriculum)

Increasing Science Opportunities | Melissa Ply

Often science activities are overlooked, so we will discuss how to add science language, processes and opportunities into the day with young children along with examples to provide ideas that can be replicated with your children!

Core Competency: Supporting Skill Development (4.5)

Licensing Standard 746.1309 (b.3–Age-appropriate Curriculum)

The Outdoor Classroom: It's an Attitude, Not Just a Place | Dr. Eric Strickland

The outdoor classroom revolves around the idea that children need freedom to explore, wonder and learn in a supportive encouraging natural environment. Part of that environment includes the teacher's attitude about nature, messy play, and unpredictable outcomes. This session examines natural play environments focusing on how teachers can approach them with a positive attitude.

Core Competencies: Learning Environments, Planning Framework, Curriculum and Standards (3.1)

Health, Safety, and Nutrition (8.1,2,3)

Licensing Standard 746.1309 (b.3–Age-appropriate Curriculum)

What was the Teacher Doing When MY CHILD Was Hurt: Proactive Playground Supervision to Avoid Injuries | Dr. Eric Strickland

Children need freedom to explore in the outdoors, but what are the legal requirements for effective supervision when children are in the outdoor play environment? This session focuses on those legal requirements and how to engage in proactive supervision.

Core Competencies: Learning Environments, Planning Framework, Curriculum and Standards (3.1)

Health, Safety, and Nutrition (8.1,2,3)

Licensing Standard 746.1309 (d.3–Safety)