



Language and Literacy for Infants and Toddlers: What Is Developing and How to Help

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Successful learners will:

- Identify what develops in language & literacy
- Be able to foster language and literacy for infants and toddlers

Build Relationships! Talk with Children!

HOW LANGUAGE DEVELOPS & HOW TO HELP

(Texas Infant, Toddler, and Three-Year-Old Early Learning Guidelines)

Birth to 8 Months

What is Developing:	How to Help:
Understanding: <ul style="list-style-type: none"> • Eye Contact • Social Smile • Joint Attention Speaking: <ul style="list-style-type: none"> • Sounds and Cooing • Crying • Babbling 	<ul style="list-style-type: none"> • Build <u>relationships</u> • Respond and take _____ • Respond to <u>non-verbal</u> communication • Use self-talk and _____ talk • Read!

8 to 18 Months

What is Developing:	How to Help:
Understanding: <ul style="list-style-type: none"> • Understand simple instructions • Recognize object names Speaking: <ul style="list-style-type: none"> • 5-20 words, mostly nouns • Holophrases 	<ul style="list-style-type: none"> • Listen and <u>respond</u> • _____ language • Sing songs, play <u>word-games</u>, use rhymes • _____ vocabulary • Read!

18 to 36 Months

What is Developing:	How to Help:
Understanding: <ul style="list-style-type: none"> • Listens and responds • Follow two-step instructions • Engages in peer conversations Speaking: <ul style="list-style-type: none"> • Two-word phrases (20 months) • Telegraphic speech (24 months) • Sentences (36 months) 	<ul style="list-style-type: none"> • Use <u>recasting</u> and <u>expansion</u> • Use rich _____ language • Ask <u>open-ended</u> questions • Provide _____ subjects and experiences • Read!



HOW LITERACY DEVELOPS AND HOW TO HELP

(Texas Infant, Toddler, and Three-Year-Old Early Learning Guidelines)

What Infants & Toddlers Do

- Show interest in songs, rhymes, and _____
- Develop interest in and involvement with books and other print materials
- Begin to recognize and understand _____
- Begin to develop interests and skills related to emergent writing

How to Help Infants:

- Have books available for _____ (cloth books, photo books)
- Use songs, finger plays, puppets, and poems
- Hold and _____ while reading
- Use rhyme, repetition, and rhythm
- Involve the infant, _____ when they lose interest

How to Help Toddlers:

- Provide a print rich environment (labels, art materials, books)
- Read _____ and in small groups everyday
- Have cozy places to read
- Provide opportunities for _____
- Use storytelling, music, and dramatic play

Experiences Infants and Toddlers Need for Language and Early Literacy Development

Talking!
Playing!
Reading!

Enjoyment of books
Positive interactions between children and adults
Literacy-rich experiences

Writing!
Singing!
Moving!

Action Plan: What will you do to promote language and literacy?

Experience	Activities	Materials
<ul style="list-style-type: none"> • Listening and Understanding • Communicating and Speaking • Emergent Literacy 		



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RESOURCES

Books for Caregivers and Teachers

*Birckmayer, J., Kennedy, A. & Stonehouse, A. 2008. *From lullabies to literature: Stories in the lives of infants and toddlers*. Washington, DC: NAEYC.

*Janlongo, M. R. 2008. *Learning to listen, listening to learn: Building essential skills in young children*. Washington, DC: NAEYC.

*Janlongo, M. R. 2004. *Young children and picture books, 2nd ed.* Washington, DC: NAEYC.

Schickedanz, J. A. & Collins, M. F. 2013. *So much more than the ABCs: The early phases of reading and writing*. Washington, DC: NAEYC.

The Texas Infant, Toddler and Three-year-old Early Learning Guidelines (2013).

Walker, D., Small, C., Bigelow, K., Kirk, S., Harjusola-Webb, S., & Mark, N. 2004 (Updated 2009). *Strategies for promoting communication and language of infants and toddlers*. Kansas City, KS: Juniper Gardens Children's Project. Retrieved from http://www.igdi.ku.edu/interventions/Promoting_Communication_rev3-19-09.pdf

ZERO TO THREE (2008). *Caring for infants and toddlers in groups: Developmentally Appropriate Practice (2nd ed.)*. Washington, DC: Author.

*These books have lists of children's books in the appendices.

Children's Book Lists Here are some websites that have lists of recommended children's books:

Books to Grow On – <http://www.kcls.org/kids/bookstogrowon/>

Children's Literature on the Web - <http://frankrogers.home.mindspring.com/>

The Children's Literature Web Guide - <http://people.ucalgary.ca/~dkbrown/>

Top 100 Picture Books for the 21st century by School Library Journal -

http://www.slj.com/wp-content/uploads/2012/08/SLJ_Fuse8_Top100_Picture.pdf

Top 100 Children's Books of All-Time - <http://childrensbooksguide.com/top-100>

100 Best Children's Books of All Time

http://www.parenthood.com/article-topics/the_100_best_childrens_books.html/full-view

"100 Best Picturebooks of the Decade -and How to Use Them in Your Classroom" by Dan McKey

<https://readingrecovery.org/images/pdfs/Conferences/NC10/Handouts/McKey.pdf>

Videos

"Understanding Infant Speech Development" <http://babyparenting.about.com/video/Infant-Speech-Development.htm>

"The Pyramid of Speech and Language Development" <https://www.youtube.com/watch?v=5Z0rvMblP2o>

"Speech, Language & Hearing Milestones: 1 to 2 Years - Preview" <https://www.youtube.com/watch?v=s69r5o7mfMk>

"Strategies for Encouraging Your Child's Speech and Language Development"

<https://www.youtube.com/watch?v=bG2RvZVvL5A>

Activities: <https://www.youtube.com/watch?v=bG2RvZVvL5A>

Email me at diane@goyette.info for PDFs of rhymes, songs and fingerplays,