

Session Titles and Descriptions

Director's Roundtable | *Led by Mary Ann Bradberry*

Have you wanted to ask questions and gain insight from other directors? Then this session is for you! Bring your questions and comments to this roundtable discussion with other Directors in the area. You will also learn about upcoming resources from TBCWEA.

*Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1,2,3)
Licensing Standard 746.1311 (d – management techniques, leadership, & staff supervision)*

God Sees You! | *Amy Carlson*

Do you ever feel like you don't matter...that you are invisible? That what you do doesn't matter? Join Amy to explore #truth in the impact that you are making on His Kingdom!

*Core Competency: Professionalism and Ethics (9.2,3)
Licensing Standard 746.1309 (d.7 – Professional development)*

Phun with the Little Ones | *Gregg Catalano*

Come and play in this activity-based session that will provide lots of ideas to use with young children. And you will leave with a written description of each of the games and activities experienced.

*Core Competencies: Child Growth and Development (1.1,5); Supporting Skill Development (4.1,2,9)
Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)*

Staff Training Made Phun | *Gregg Catalano*

This session is designed for directors and supervisors and will focus on how to make staff trainings more engaging, interactive, and fun.

*Core Competencies for Administrators: Establishing and Maintaining an Effective Organization (1.1,2,3)
Licensing Standard 746.1311 (d – management techniques, leadership, & staff supervision)*

Extraordinary Teacher | *Stephanie Chase*

Avoid being the "run of the mill" ordinary teacher. Come and learn how to be the EXTRAordinary teacher God intends for you to be. You'll be moving and grooving as you learn to be a teacher that makes a difference.

*Core Competency: Professionalism and Ethics (9.1,2,3)
Licensing Standard 746.1309 (d.7 – Professional development, effective communication with families, time, and stress management)*

Help! I'm All Stressed Out | *Stephanie Chase*

What areas in your life are causing stress? Come and uncover the stressors and experience relief as you discover simple, practical ways to handle these stress factors.

*Core Competency: Professionalism and Ethics (9.1,2,3)
Licensing Standard 746.1309 (d.7 – Professional development, effective communication with families, time, and stress management)*

Picture the Best Infant/Toddler Classroom | *Stephanie Chase*

Come and experience snap shots of games, songs, and activities that your infants and toddlers will love as you learn ways to help them develop the way God intended.

*Core Competencies: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Supporting Skill Development (4.1,2)
Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)*

Who Are These People and Why Are They Driving Me Crazy? | Stephanie Chase

Do your co-workers and parents get on your nerves? Are you struggling with how to deal with these hard to love people? Join this session to discover the four personality types and how to relate to each one.

Core Competency: Professionalism and Ethics (9.1,2,3)

Licensing Standard 746.1309 (d.7 – effective communication with families, time and stress management)

Helping the Children Who Need It the Most: Handling Challenging Behaviors | Diane Goyette

Many children are experiencing stressors in their lives which lead to challenging behaviors, especially children with special needs such as ADHD and autism. Learn how to buffer the effects of these stressors and accommodate these children's needs. You will learn strategies for effectively managing challenging, defiant, or even explosive behavior while maintaining your composure and bringing out the best in everyone.

Core Competencies: Responsive Interactions and Guidance (2.1,2); Supporting Skill Development (4.1)

Licensing Standard 746.1309 (b.1 – child growth and development; b.2 – guidance and discipline; d.1 – care of children with special needs)

Language and Literacy for Infants and Toddlers | Diane Goyette

Come and learn how language and literacy emerge in the first three years of life. This session will also explore the teacher's role in facilitating this development and provide opportunity to try out ways to foster language development and promote early literacy.

Core Competency: Supporting Skill Development (4.1,2) Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

The Baby Dance: Enhancing Teacher-Child Attachment | Diane Goyette

Warm, caring relationships between adults and young children are THE foundation for healthy lifelong social, emotional, and cognitive development. Learn how to create and maintain secure attachment relationships with infants and toddlers, and come away with many ideas for connecting activities.

Core Competencies: Responsive Interactions and Guidance (2.1,2); Supporting Skill Development (4.1)

Licensing Standard 746.1309 (b.4– Teacher-child interaction)

Circle Time is Lots of Fun! | Melissa McKenzie

Circle Time can and should be exciting, engaging, and developmentally appropriate. This session offers tips and ideas for keeping circle time fun while incorporating music, literacy, math, and science.

Core Competency: Supporting Skill Development (4.2,3,4,5,7,9)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Keep It Real: Authentic Assessment | Melissa McKenzie

Assessment should be an ongoing, natural part of what early childhood educators do every day. However, many young children are assessed using standardized methods that take a single picture of the child in an unfamiliar setting. To have a realistic idea of a child's true understanding and abilities, educators need to look at the whole child. In this session, learn how to make, document, and reflect on effective classroom observations as part of your daily routine.

Core Competencies: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Observation and Assessment (5.1)

Licensing Standard 746.1309 (d.11 – Observation and Assessment)

Object Lessons/Talks for Preschoolers | Melissa McKenzie

Object lessons give children tangible ways to view abstract ideas and messages from the Bible. This interactive session will allow participants to discover the benefits of using objects lessons as well as provide ideas to take home and immediately put into use.

Core Competency: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Interacting with Parents | Melissa McKenzie

Just as every child is different so is every parent. Early childhood educators must be deliberate in their efforts to reach out to parents. This workshop helps educators appreciate a parent's perspective and understand effective ways to communicate and connect with parents.

Core Competency: Families and Community Relationships (7.1,2,4)

Licensing Standard 746.1309 (d.7 – effective communication with families, time and stress management)

Those Terrific Toddlers and Twos | Dr. Pam Schiller

They are busy – and they are at the most fertile time in their life for learning. This workshop explores ways to interact with toddlers and twos and provides ways to stimulate their language, maximize their physical development and to get them thinking.

Core Competency: Child Growth and Development (1.1,4,5)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Helping Children Succeed: Breaking the Stress Cycle | Mariana Targhetta

Today's generation of children are dealing with high levels of stress and anxiety and as a result experience an explosion of emotional, social, learning, behavior, and physical problems. This session will explore practical tips for helping a stressed-out child feel safe and engaged.

Core Competency: Health, Safety, and Nutrition (8.1,2)

Licensing Standard 746.1309 (d.2 – Child health)

We Need to Talk | Mariana Targhetta

The words “We need to talk” sound so simple. However, we say one thing, but the other person hears something different and misunderstandings and conflicts arise. If you need to improve communication with your spouse, children, parents of children, or co-workers, this session is for you.

Core Competency: Families and Community Relationships (7.2,4)

Licensing Standard 746.1309 (d.7 – effective communication with families, time and stress management)

Keynotes

Opening | Keep a Song in Your Heart and a Story in Your Pocket | Dr. Pam Schiller

Songs and stories have always been an integral part of a quality early childhood curriculum because they are a natural way to approach learning with young children. This opening session is filled with ways to use these tools in a meaningful way as a literacy springboard.

Core Competency: Child Growth and Development (1.1); Learning Environment, Planning Framework, Curriculum, and Standards (3.2)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Closing | ABCs to Becoming the Best ME! | Gregg Catalano

We all learned our A-B-C's, but how well do you know the A-B-C's to a healthy, vibrant YOU?? In this lively, creative, and high energy closing session Gregg will go through the alphabet providing you with information, tips and strategies on how to live a happier, healthier, and more energized life!

Core Competency: Professionalism and Ethics (9.3)

Licensing Standard 746.1309 (d.7 – Professional development, effective communication with families, time, and stress management)