



2016 Green Acres Session Titles and Descriptions

Do This, Not That! Alphabet Knowledge — No flash cards? No worksheets? No letter of the week themes? How do children learn letters? Through this session, you will learn exciting alternatives to inappropriate letter knowledge instruction and leave ready to throw out flashcards and worksheets and still be able to lay a strong foundation for literacy development. (Stacy Bengel)

Core Competency: Supporting Skill Development (4.3)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

The Power Of Blank Paper and Crayons — Blank paper and crayons are simple, inexpensive, but powerful tools for the early learning classroom. Discover ways to elicit essential skills necessary for the child's development as well as school readiness through implementing these practical materials. (Stacy Bengel)

Core Competencies: Learning Environment, Planning Framework, Curriculum, and Standards (3.1,2); Supporting Skill Development (4.2,3,7)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Learning Centers in the Twos-Threes Classroom — Art, puzzles, blocks, dramatic play are some of the learning centers needed in the two and three year old classroom. Come and learn why learning centers are such an important teaching method and how you can create these and other fun centers in the two and three year old classroom. (Stephanie Chase)

Core Competency: Learning Environments, Planning Framework, Curriculum and Standards (3.1)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Learning Centers in the Pre-K Classroom — Art, puzzles, blocks, dramatic play are some of the learning centers needed in the two and three year old classrooms. Come and learn why learning centers are such an important teaching method and how you can create these and other fun centers in the two and three year old classroom. (Stephanie Chase)

Core Competency: Learning Environments, Planning Framework, Curriculum and Standards (3.1)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Preschool Art — It's messy! It's time consuming! It's what? MANDATORY! Every child needs art experiences and needs them in the RIGHT way. Come learn why children need art and experience the best art activities to do with preschoolers.

(Stephanie Chase)

Core Competency: Supporting Skill Development (4.7)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Ministry Matters: Round Table Directors' Discussion — Need to talk about issues in your program or have questions you'd like to talk about with others who are facing the same challenges? Then come enjoy this session with other directors that will be led by a Director with more than 20 years of "I've been there!" (Leigh Evans)

Core Competency: Core Competency for Administrators: Human Resource Leadership and Development (3.4)

Licensing Standard 746.1311 (d & e - Management techniques, leadership or staff supervision)

I Love Getting My Hands Dirty (Infants and Toddlers) — What some fun ooey and gooey activities for infants and toddlers? This session is for you! Come and enjoy the fun! (Kristin Omo)

Core Competency: Supporting Skill Development (4.1,3,9)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Yummy Tummy — Come and experience how to make fun non-cook activities that you can use with children of all ages. (Kristin Omo)

Core Competency: Supporting Skill Development (4.1,3)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Fun Brain Activities in the Infant/Toddler Classroom — This session will explore how to make your infant and toddler classroom fun with cheap and inexpensive activities that are also developmentally appropriate. (Wendy Persinger)

Core Competency: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Pumpkins, Leaves, Apples, and FUN! (Twos — Pre-K) Fall is quickly approaching, and if you are looking for great ideas to make the “Fall” unit in your classroom easy, inexpensive and fun, then come, learn, and play in this session. *(Wendy Persinger)*

Core Competency: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

The Outdoor Classroom: It’s An Attitude, Not Just a Place — The Outdoor Classroom revolves around the idea that young children need freedom to explore, wonder, and learn in a supportive and encouraging natural environment. Part of that environment includes the teacher’s attitude about nature, messy play and unpredictable outcomes. This session examines natural play environments and focuses on how teachers can approach them in a positive way. *(Eric Strickland)*

Core Competencies: Learning Environments, Planning Framework, Curriculum, and Standards (3.1); Supporting Skill Development (4.9; 8.1)

Licensing Standard 746.1309 (b.3 – Age-appropriate Curriculum; d.10 – Planning developmentally appropriate learning activities)

Different Brains — Different Learners — The best teaching begins with the brain so join this session for “Brain Anatomy 101” and a closer look at the learning process for individual learners. You may learn a little about yourself and be reminded that everyone is “fearfully and wonderfully made.” *(Jaime Warren)*

Core Competency: Child Growth and Development (1.1,2)

Licensing Standard 746.1309 (b.1 – Child Growth and Development; b.3 – Planning developmentally appropriate learning activities; d.10 – Planning developmentally appropriate learning activities)

It’s a Hop, Skip, and a Jump — Celebrate the child within through a creative movement workout. In this session, you will move to lively music, explore ideas for incorporating creative movement activities into your classroom, and put your head, hands, and feet together to create a fun routine or two! *(Jaime Warren)*

Core Competency: Child Growth and Development (1.4); Supporting Skill Development (4.9)

Licensing Standard 746.1309 (b.3 – age-appropriate curriculum; d.1 - Child health; d.10 – Planning developmentally appropriate learning activities)

Drama Mama — There are times in our lives when we must stop and think about what is going on in our mind. What do we need to let go of in order to run this race with endurance? As women we think we can handle everything, control situations, and even control people. When we give our control issues to God, He can make our lives so much better by giving us unconditional joy in the midst of things we have no control over in life. *(Tammy Whitehurst)*

Core Competency: Professionalism and Ethics (9.2,3)

Licensing Standard 746.1309 (d.7– Professional development)

The Theology of Children — Jesus' blessing of the children shocked the disciples and many of the bystanders as evidenced in Mark 10:13-16. What was the significance of Jesus' response to His disciples and what can we learn from Jesus' example?

(Dr. Dennis Wiles)

Core Competency: Child Growth and Development (1.4)

Licensing Standard 746.1309 (d.7 – Professional Development)

Opening Keynote — Dr. Dennis Wiles

Our Children Need You! — In today's culture, young children need the love and touch of early childhood teachers more than ever. Come be inspired and challenged to be attuned to the uniqueness of each child and his family and to embrace the opportunity that God has given you to teach children about Him.

Core Competency: Responsive Interactions and Guidance (2.1,2)

Licensing Standard 746.1309 (d. 7 - Professional Development)

Closing Keynote — Tammy Whitehurst

Preschool Teachers Rock! — This closing session will speak to the heart of the teacher and address the ups and downs, the grins and frowns, and everything in between. You will be laughing one minute and wiping a tear the next and leave ready to go back to the classroom like never before!

Core Competency: Professionalism and Ethics (9.1,2,3)

Licensing Standard 746.1309 (d. 7 - Professional Development)