

## Helping the Child with ASD in the Preschool Classroom

- \_\_\_\_\_ a New Motto
- Monkey See, Monkey Do!
- Social Stories
- Visual Aides
- \_\_\_\_\_ Eye Contact
- \_\_\_\_\_ Statements
- Group Time
- Concrete \_\_\_\_\_
- Break it Down
- Minimize \_\_\_\_\_
- \_\_\_\_\_ Social Interaction
- Be \_\_\_\_\_ Not Reactive
- Invite Therapist into Your Room

- **Red Flags**
  - Lack of eye contact
  - Repetitious behaviors or sounds
  - Doesn't respond to name being called
  - Trouble with textures, sounds, movement
  - No/Limited words or echoing
  - Lack of purposeful play

<http://nspt4kids.com/therapy/helpful-strategies-for-autism-in-preschool-classrooms/>

<https://www.naeyc.org/files/yc/file/200901/BTJAutismSpectrumDisorder.pdf>

<https://autismsciencefoundation.wordpress.com/2009/09/08/guide-for-preschool-teachers-supports-autism-inclusion/>