

### **Hoy Es Lunes - Today Is Monday**

Hoy es lunes	Today is Monday
Hoy es lunes	Today is Monday
Lunes - leche	Monday - milk
¡Los niños hambrientos, vengan y coman!	All you hungry children, come and eat it up!

Hoy es martes	Today is Tuesday
Hoy es martes	Today is Tuesday
Martes - _magdalenas	Tuesday - cupcakes
¡Los niños hambrientos, vengan y coman!	All you hungry children, come and eat it up!

Hoy es miércoles	Today is Wednesday
Hoy es miércoles	Today is Wednesday
Miércoles - _manzanas	Wednesday - apples
¡Los niños hambrientos, vengan y coman!	All you hungry children, come and eat it up!

Hoy es jueves - jugo	Today is Thursday - juice
Hoy es viernes - verduras	Today is Friday - vegetables
Hoy es sábado - sopa	Today is Saturday - soup
Hoy es domingo - duraznos	Today is Sunday - peaches

Additional activities: 1. Sing along with the interactive book, Hoy es lunes by Devora Miller. Students match the foods with the day of the week as they sing the verses.

2. Cookie's Week - change days of the week to Spanish. Sequencing. Dramatic play.

3. ayer, hoy, mañana (Yesterday, Today, Tomorrow) chart

¿Qué día es hoy? (What day is it?) Teacher will describe a day of the week:

"This is day of the week we go to chapel. ¿Qué día es hoy?"

### **Los meses del año - The Months of the Year**

enero - January	julio - July
febrero - February	agosto - August
marzo - March	septiembre - September
abril - April	octubre - October
mayo - May	noviembre - November
junio - June	diciembre - December

1. Macarena - dance the months to The Macarena - use hand movements

2. Using the riff to "We Will Rock You," create a beat with your body and chant the months  
The last line will be, " y finalmente diciembre (and finally December)

3. Using the melody to "January, February, March" from Jump Children CD by Marcie Marxer (available on itunes), sing the months. Give each child a card that represents a month. Children will hold up the their card as the months are sung.

### **Dulce , Dulce- "sweet"** From "cEllabration!, a tribute to Ella Jenkins" CD

Available from Amazon MP3 Music - \$.99

materials: claves or rhythm sticks and shakers

Dulce, dulce, dulce mama	Dulce, dulce, dulce papa
Dulce, dulce, dulce mama	Dulce, dulce, dulce papa
Dulce, dulce, dulce mama	Dulce, dulce, dulce papa
Dulce, dulce, dulce mama	Dulce, dulce, dulce papa

### **Quiero mi familia (I Love My Family)** by Beth Butler of Boca Beth

tune: Bingo

I have a mommy and she is great	... daddy - papá
She is my mamá	... brother/sister - hermano/hermana
Mommy is mamá	... grandfather/mother - abuelo/abuela
Mommy is mamá	... uncle/aunt - tío/tía
Mommy is mamá	
I love my mamá.	

Use pictures with both English and Spanish family words.

**Yo Tengo Comezón (I Have an Itch) by Patty Lozano**

1. Yo tengo comezón en la cara	1. I have an itch on my face
Yo tengo comezón en la cara	I have an itch on my face
Yo tengo comezón en la cara	I have an itch on my face
¡Y no sé que hacer!	And I don't know what to do!

2. Yo tengo comezón en la nariz	2. I have an itch on my nose
Yo tengo comezón en la nariz	I have an itch on my nose
Yo tengo comezón en la nariz	I have an itch on my nose
¡Y no sé que hacer!	And I don't know what to do!

3. Yo tengo comezón en la boca	3. I have an itch on my mouth
Yo tengo comezón en la boca	I have an itch on my mouth
Yo tengo comezón en la boca	I have an itch on my mouth
¡Y no sé que hacer!	And I don't know what to do!

Más versos (cumulative):

More verses (cumulative):

4. las orejas - the ears	6. las manos - the hands
5. el pelo - the hair	7. los dedos - the fingers
6. la cabeza - the head	8. las piernas - the legs
7. los brazos - the arms	9. los pies - the feet

**Cabezza - hombres, bebé (Head and Shoulders, Baby)**

Cabezza - hombres, bebé, uno, dos, tres	Head and shoulders, baby, one, two, three
Cabezza - hombres, bebé, uno, dos, tres	Head and shoulders, baby, one, two, three
Cabezza - hombres, bebé, uno, dos, tres	Head and shoulders, baby, one, two, three
Cabezza - hombres, cabeza - hombres,	Head and shoulders, head and shoulders,
Cabezza - hombres, bebé, uno, dos, tres	Head and shoulders, baby, one, two, three

Repeat naming different body parts for and sing again. I have labeled pictures of various body parts on display for reference.

This game can be played several ways: 1. Children touch named body parts and clap on "uno, dos, tres."  
2. Playing with a partner, children touch body parts, clap on "bebé," and pat partner's hands on uno, dos, tres."

**Buenos días a ti**, (Good Morning to You), tune: Happy Birthday, from [spanishplayground.net](http://spanishplayground.net)

Buenos días a ti	Good morning to you
Buenos días a ti	Good morning to you
Buenos días a todos	<i>Good morning everyone</i>
Buenos días a ti	Good morning to you

Buenas tardes ...	Good afternoon ...
Buenas noches ...	Good evening ...

**Yo me lavo las manos**, (I Wash My Hands), tune: La Bamba, from [spanishplayground.net](http://spanishplayground.net)

Yo me lavo las manos,	I wash my hands
yo me lavo las manos,	I wash my hands
con jabón	With soap
y un poquito de agua.	And a little water

**Scat the Cat**, from Chipman's Corner Preschool blog

Cantar y jugar (Sing and Play) - presented by Devora Miller, [devoralee@yahoo.com](mailto:devoralee@yahoo.com)

(We sing this song using cat pictures of different colors. At the end of each verse we change the color of the cat)

I'm Scat the Cat, I'm happy and I'm fat.  
If you don't like my color then I'll change it like that! (clap)

**The Color Song**, tune - Frere Jacque

1. Red es rojo Green verde Blue es azul Negro, black	2. Yellow, amarillo Purple, morado Grey is gris Brown, café	3. White es blanco Pink, rosado Orange, anaranjado Todo esta bien
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Point to the colors as you sing the song. Make a sheet for each child showing the colors so they can touch each color as they sing. Use fabrics with different textures to represent each color.

**Baté, baté, chocolate (Whip, Whip, Chocolate)**, adapted from a traditional children's rhyme from Mexico by Mark Burrows, from Gettin' Down With Mama Goose

Uno, dos tres, - CHO	One, two, three - CHO
Cuatro, cinco, seis, - CO	Four, five, six - CO
Siete, ocho, - LA	Seven, eight - LA
Nueve, diez - TE	Nine, ten - TE

Baté, baté, chocolate (claps)  
Baté, baté, chocolate (claps)  
Baté, baté, chocolate (claps)

There are many versions of this traditional children's rhyme on the internet and youtube.

**Cinco galletas (Five Cookies), a subtraction rhyme, adapted from a rhyme by Patti Lozano**

Cinco galletas ¿Adónde vas? Si tú comes una Hay cuatro más.	Five cookies Where are you going? If you eat one There are four more.
Cuatro galletas ... ... Hay tres más	Four cookies There are three more.
Tres galletas ... ... Hay dos más	Three cookies There are two more
Dos galletas ...Hay una más	Two cookies There is one more
Una galleta ¿Adónde vas? Si yo como una Ya no hay más	One cookie Where are you going If I eat one There are <b>now</b> no more.

**Adiós, amigos (Good-bye, My Friends)**, tune: Frere Jacque, from Diez Deditos by José-Luis Orozco

Adiós, amigos.	Good-bye, my friends.
Adiós, amigos.	Good-bye, my friends.
Ya me voy.	It's time to go.
Ya me voy.	It's time to go.
Me dio mucho gusto, me dio mucho gusto estar con ustedes, estar con ustedes.	It was very nice, it was very nice to be with all of you to be with all of you.
Adiós.	Good-bye.
Adiós.	Good-bye.

**Cohetes (Fireworks)**, a celebration chant, from Diez Deditos by José-Luis Orozco

(Clap, clap, clap)

**shhh** (cup your right hand and move it upward while making a “shhh” sound)

(Clap, clap, clap)

**shhh** (cup your right hand and move it downward while making a “shhh” sound)

(Clap, clap, clap)

**shhh** (cup your right hand and move it to the right while making a “shhh” sound)

(Clap, clap, clap)

**shhh** (cup your right hand and move it to the left while making a “shhh” sound)

(Clap, clap, clap)

**shhh** (up)

**shhh** (down)

**shhh** (right)

**shhh** (left)

Repeat the chant, getting faster each time.